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Analysis Report of Faculty Feedback form (Theory Course)
Academic Session 2024-2025 of All Faculty

Note: *The Responses were analysed based on a 5- point rating scale (5= excellent, 4=very good, 3=good, 2= average, 1= below average)*

S.NO.	Faculty feedback	Excellent (5)	Very good (4)	Good (3)	Fair (2)	Poor (1)
1	The current syllabus of the course to need based	30.00	50.00	20.00	0.00	0.00
2	Course outcome of the syllabi is well defined and clear to teachers and students	40.00	30.00	30.00	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	40.00	40.00	20.00	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization	10.00	50.00	40.00	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	50.00	40.00	10.00	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching ads to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	90.00	10.00	0.00	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	40.00	50.00	10.00	0.00	0.00

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8	I have number of opportunities to interact with outside world to grow in research and academics.	50.00	40.00	10.00	0.00	0.00
9	I am aware to the institutional HR policies.	30.00	30.00	40.00	0.00	0.00
10	Student's response towards the studies is good.	40.00	40.00	20.00	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	40.00	40.00	10.00	10.00	0.00
12	The administration is very supportive.	40.00	50.00	10.00	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	60.00	30.00	10.00	0.00	0.00

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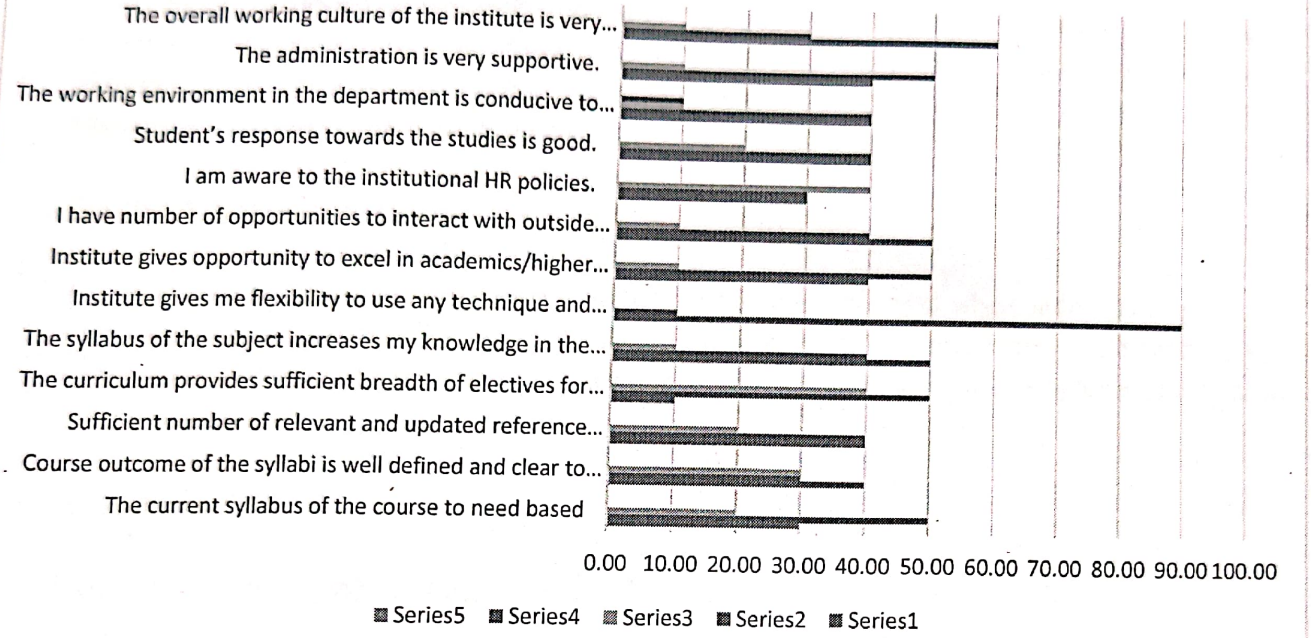
Analysis Report of Faculty Members Feedback (Theory Course) 2024-25



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Major Analysis of Faculty Feedback

Strong Points-

Uses of ICT in Teaching-

The flexibility provided by the institute is a significant strength. It allows educators to utilize a variety of teaching techniques such as PowerPoint presentations, smart boards, audio-visual aids, group discussions, and participatory activities. This adaptability not only enhances the learning experience but also caters to diverse student needs, fostering an engaging and inclusive educational environment.

Positive & Efficient Work-Culture-

A supportive and encouraging institute provides a positive environment where individuals feel valued, respected, and empowered to contribute their best work. This culture fosters collaboration, open communication, and a sense of belonging, leading to improved job satisfaction, employee retention, and overall well-being.

Areas to focus on:

Need-Based Curriculum Design-

While the feedback is largely positive with excellent and very good remark still there is scope for improvement in aligning the curriculum with industry and societal needs and Inclusion of current trends and skills is essential to remain relevant.

Breadth of Electives-

Feedback suggests that the range of electives offered does not fully meet the expectations for interdisciplinary learning and specialization. The curriculum could offer a wider variety of electives to allow for more specialization and inter-disciplinary learning.

Opportunities for Higher Education and Academic Excellence -

The results show the satisfactory still some response show on only 30% marks it excellent. There's a need to increase institutional support for faculty who wish to pursue Ph.D. programs, certifications, or other academic pursuits.

Awareness on the institutional policies-

As per the discussion of the analysis report of the Faculty Feedback following are the Actions Taken by Institutional Feedback Committee

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